# Are the current strategies and instruments for quality-assured recognition practices effective?

Random processes + decisions

No institutional overview of full process

Lack of trust in LOs (approach) in traditional subjects

+ Lack of understanding of LOs

Lack of understand. of recognition + structure of studies + tools

also for students (simple version)

All sticks no carrots

Focus on learning outcomes

Training + networking

Student involvement (e.g. in accreditation, intt. bodies)

Centralised office

Handbooks + database for continuity + alignment

Specific staff positions / liaison officer

mobility maps

Lists with already recognised courses

Institutional (ized) dialogue

Internal wiki

separate / proper appeals / reporting services ombudsperson

# Virtual mobility: how will it impact student mobility and its recognition in the future?

Why doing virtual mobility if it doesn't improve the international experience?

Different compgetencus ?

removal of mobility obstacles

through more virtual mobility there is a higher probability that students are using it more, which strengthens skills (Diversity, Language)

enhaces the interest for physical mobility

No contradiction to assign ECTS for virtual mobility.

Virtual mobility Windows ?

appropiate Tools for recognition of virtual mobility

How to reach 50% or 20% international experienca of your student ?

complementarity virtual mobility physical mobility

Laws ? Clanges ? Digital flexibility Two-way road (between institutions)

Strategic decision of HEI to wide their exchange programmes

Quality circle !

# Microcredentials: potential or challenge for lifelong learning and mobility?

**OPPORTUNITIES**

**CHALLENGES**

FLEXIBLE, INDIVIDUAL LEARNING PATHS

RECOGNITION OF SKILLS ACQUIRED "ON THE JOB" (SOCIAL INCLUSION)

+ ENGAGING IN NETWORKS + COMMUNITIES → SKILLS DEVELOPMENT

DIFFERENT TYPES of LEARNING → will achieve LO e.g. MC intercultural comp.

FURTHER TRAINING FOR PROFESSIONALS (e.g. in medical or engineering sector)

NON-ACADEMIC (PRIVATE) PROVIDERS - CONSEQUENCES?

RECOGNITION between <-> UNIVERSITIES

TIME and RESOURCES needed (from HEI perspective)

TRANSPARENCY + TRANSFERIBILITY

**Which elements do you consider essential for an ideal future of recognition in higher education?**

trust

cultural change

recognition should be construed to the strategy of t → mission

top-down meets bottom-up

policy of transparency + tools

wish: same procedures within HEI's → make it easier for students

simplification of procedures/ workload

communication within the HEI with all stakeholders involved in recognition procedures

two-way permeability

competence-orientation (constructive alignment)

teachers' education / → recognition & policy    Staats-examina-studien-gänge

evaluation of competencies

integration of mobility windows in teachers' education

digitalisation → change manage-ment

duration of BA (varies b/t 6-8 semester)

legal regulations → standardisation

flexibility of rules

# How can HEIs provide an inclusive environment for non-traditional students?

**Definition** NON-Traditional

What is a NON-traditional student?
⇒ nearly everyone today?
⇒ refugees/students without "Abitur"

⇒ students with responsibilities (care, kids)
⇒ students whos parents did not study
⇒ dyslexic students / disabled students

• Adult Learners mainly, with work experience ("mature" students)
• demographic minorities
• non-traditional depends on national circumstances

• In Germany: "dual" EQF Lvl 5 + EQF Lvl 6
⇒ private HEI in Germany focus on flexibility

⇒ individual students require individual solutions (admission, curriculum)
⇒ most important: at the end everyone should leave the same competence

⇒ give HEI-staff more international experience

**Change?/ Mission?**

⇒ providing Flexibility without lack of Quality
⇒ non-traditional students bring many competencies. we should build on this!

⇒ Flexibility alone is not the solution!

⇒ HEI's should be a safe-space for everyone
⇒ financial support is the key to support non-traditional students

⇒ admission based on skills proven in an interview (even without documents)

⇒ better part time regulations! (most universities are very strict)