The Micro-Evaluator:
a digital tool to facilitate the recognition of micro-credentials in HE

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Introduction

- The "hows" of recognition: introducing the STACQ project

- Recognition tool: the Micro-Evaluator

- Next steps

Stacking Credits and the Future of the Qualification (STACQ - 2020-2022)

Aim: supporting HEIs in the recognition of micro-credentials

Activities:

- Publication: The Rise and Recognition of Micro-Credentials

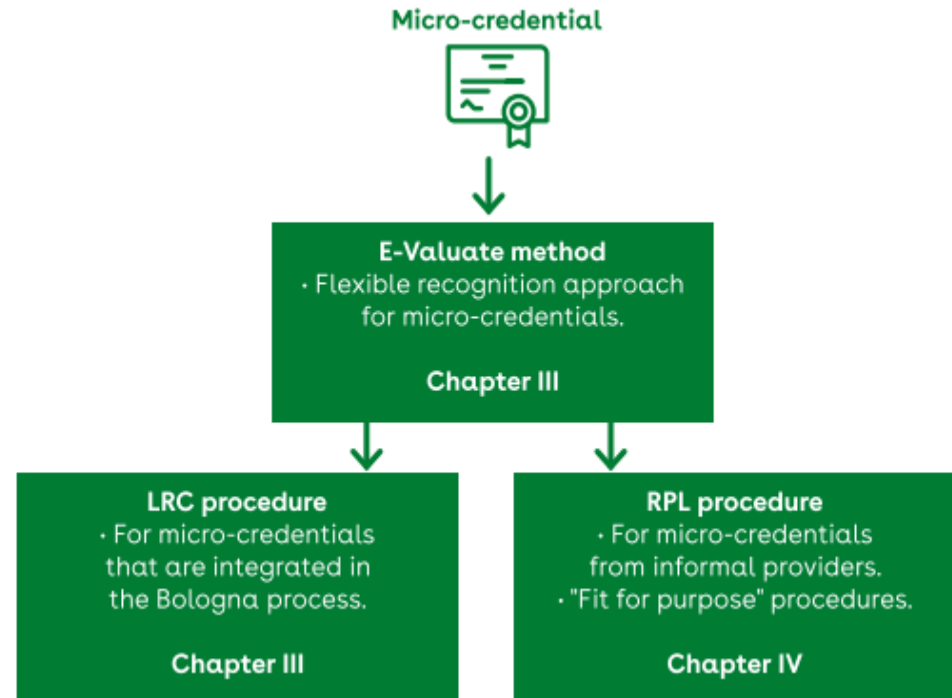- STACQ Round Table Conference

- Online recognition tool: the Micro-Evaluator

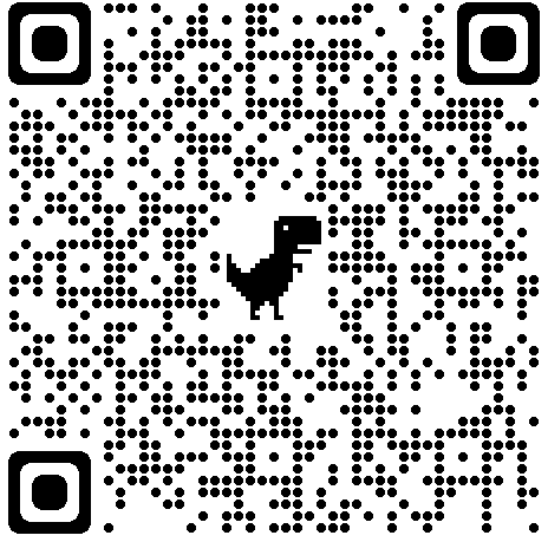# The Micro-Evaluator: a practical recognition tool

- E-valuate method

- Recognizing small learning experiences in line with the Lisbon Recognition Convention (LRC)

- Proposes two-track approach

A two-track approach for recognition

1. A procedure in line with the LRC

2. RPL procedure

Micro-credential

E-Valuate method
· Flexible recognition approach for micro-credentials.

Chapter III

LRC procedure
· For micro-credentials that are integrated in the Bologna process.

Chapter III

RPL procedure
· For micro-credentials from informal providers.
· "Fit for purpose" procedures.

Chapter IV

The Micro-Evaluator

7 evaluation criteria to assess a micro-credential

1. Quality
2. Level
3. Learning outcomes
4. Workload
5. Verification
6. Testing
7. Identification

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E-Valuate recognition method
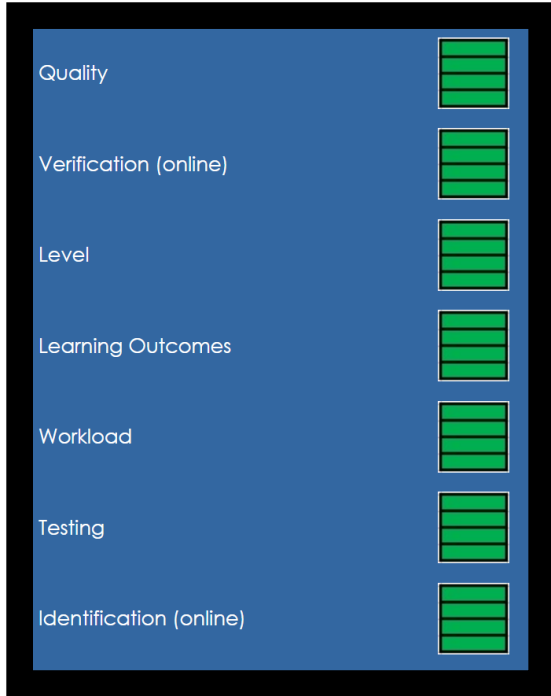
Traffic light model

How robust is a criterion?

Figure i: Traffic light model[10]

Level of robustness	Quality	Authenticity	Level	Learning outcomes	Workload	Testing	ID
0							
1							
2							
3							

Practitioner's Guide, p. 14.

The Micro-Evaluator: possible outcomes

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Left panel:
- Quality
- Verification (online)
- Level
- Learning Outcomes
- Workload
- Testing
- Identification (online)

All in green:
- Recognise in line with LRC

Right panel:
- Quality
- Verification (online)
- Level
- Learning Outcomes
- Workload
- Testing
- Identification (online)
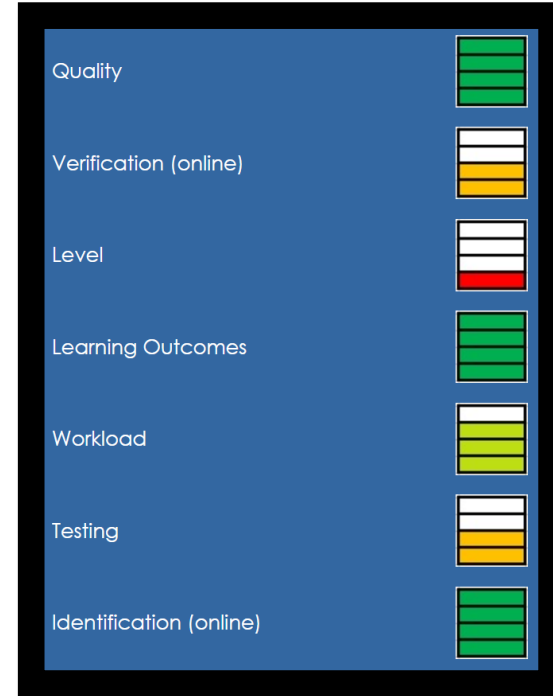
Mixed results:
- Prioritise the most relevant criteria
- Consider RPL procedure

The Micro-Evaluator: current use and next steps

So far we have presented the Micro-Evaluator to various target groups:

- admission officers
- HEI policy officers
- ENIC-NARIC employees
- … and other stakeholders

Observations:
- large variety in level of experience and approaches
- starting point for discussion about (institutional) policy & practices

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The Micro-Evaluator: current use and next steps

Next steps: Collect feedback from wide range of HEI in a structured manner

- Automatic Recognition in the European Education Area 2025 (AR25) project → kick off 10 october in The Hague

- Sample of HEIs in 8 European countries

- Further development of Micro-Evaluator

Thank you!

If you have any questions or feedback, please get in touch:

Project webpage:
[Automatic Recognition in the European Education Area 2025 (AR25) project](#)

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Links and references:
- [The Rise and Recognition of Micro-credentials: Stacking Modules and the Future of the Qualification](#)
- [The Micro-Evaluator](#)
- [Practitioner's guide for recognition of e-learning](#)