

Driving the Mobility of Teacher Education Students through Innovative Approaches in Recognition Processes: Concept and Perspectives | Europa-Universität Flensburg

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01 EUF - GERMANY'S NORTHERNMOST UNIVERSITY

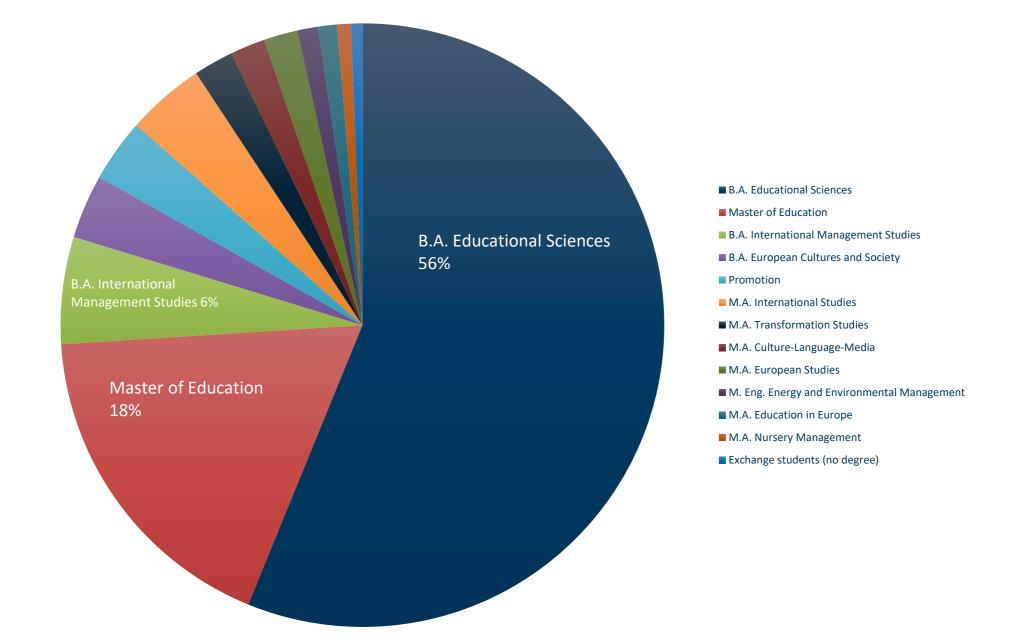




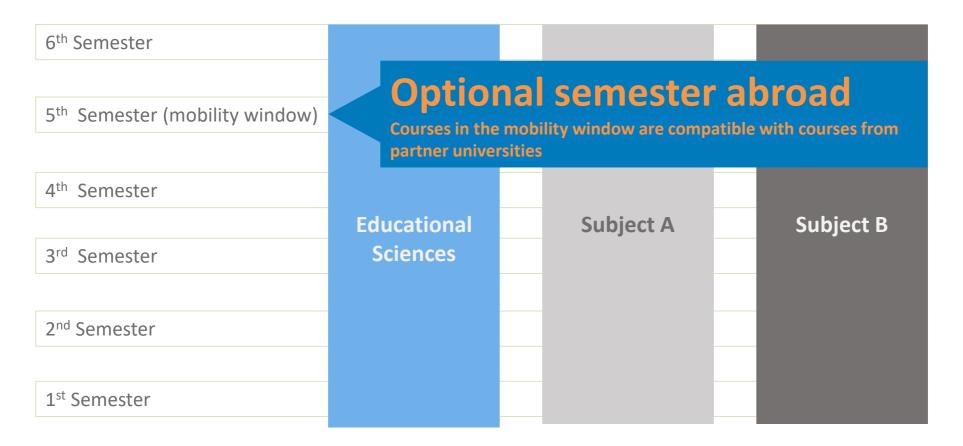
02 EUROPA-UNIVERSITÄT STANDS FOR...

- Focus on internationalization
- Internationalization strategy targeting teacher training
- Innovative, hands-on international projects (Partners in Mobility, eMerge)
- Internationally compatible academic calendar

03 EUF DEGREE PROGRAMS (FALL 2021-22)



04 Special **STRUCTURE OF DEGREE PROGRAM**



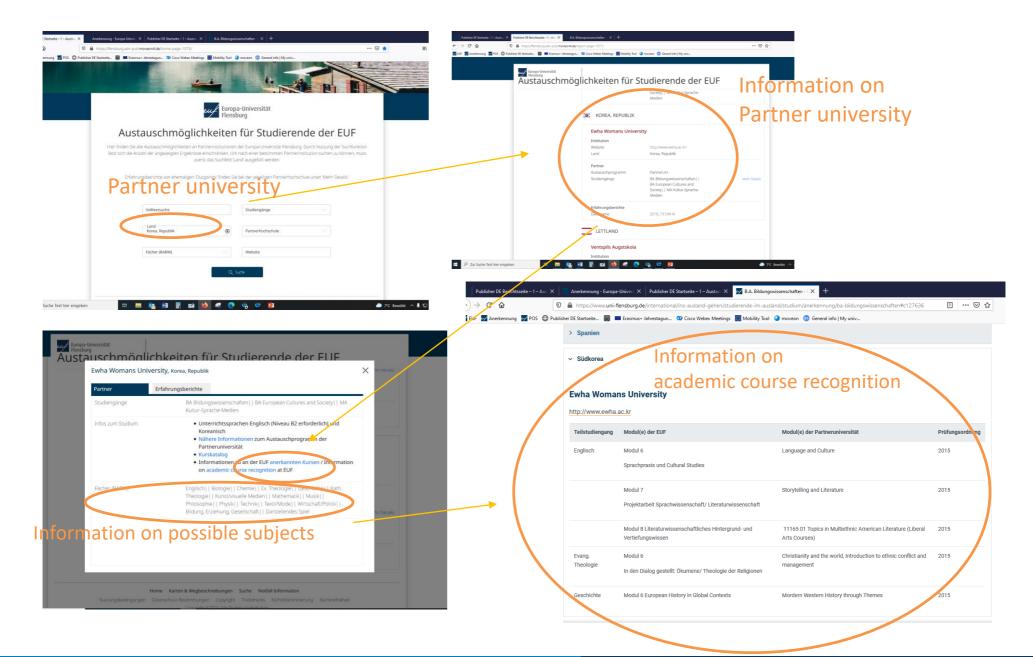
05 INNOVATIONS

- 1. **Introduction of mobility window** (5th semester)
- 2. **Creation of recognition coordinator position** (IC) for the entire teacher training recognition process
 - Centralized advice and information
 - All paperwork and workflows
 - Credit recognition upon return to EUF
- 3. Searchable database of recognized courses
- 4. **Detailed information resources** on study abroad options

05 INNOVATIONS - Searchable database of recognized courses

Startseite Datensatz hinzufügen	-=							
Studienorte Auswertungen	Land: ✓ Kriterium: Mathematik Suche zurücksetzen Export zu Excel ✓ Verborgene Datensätze ausblenden							
che angerechnete Module Fächerkombinationen	ID	Land	Universität	Teilstudiengang	Teilstudiengang 2	Modultitel (Deutschland)	Veranstaltungsname (Partner-Universität)	Semester
Optionen	667	Finnland	University of Eastern Finland	Mathematik		Modul 6 Arithmetik und Elemente der Zahlentheorie	Number Theory a	HeSe 2018/2019
	114 8	Finnland	University of Eastern Finland	Mathematik		M6: Arithmetik und Elemente der Zahlentheorie		HeSe 2019/2020
	106 1	Irland	Trinity College Dublin	Mathematik		M7: Zahlentheorie	Single-Variable Calculus and introductory AnalysisMAU11201	HeSe 2019/2020
	106 2	Irland	Trinity College Dublin	Mathematik		M9: Vertiefung Analysis	Single-Variable Calculus and introductory Analysis MAU11201	HeSe 2019/2020
	400	Norwegen	Universitetet i Bergen	Mathematik		Mathematik Modul 6 Arithmetik und Elemente der Zahlentheorie	MAT242 Topology	WiSe 2017/2018
	133 9	Österreich	Pädagogische Hochschule Wien	Mathematik		M10: Mathematikdidaktik der Primarstufe	Vertiefung Mathematik: Arithmetik; Anwendungsorientierte Mathematik, Sachrechnen und Größen	FrSe 2020
	278	Österreich	KPH Wien/Krems	Pädagogik		Schule und Unterricht in der	Anfangsunterricht Mathematik;	WiSe 2016/1

05 INNOVATIONS — "one-stop-shop"



06 EUF – RECOGNITION - NO PROBLEM!

Results:

- Shift of responsibility from departments to one coordinator
- Simplified procedure for students ("one-stop-shop" principle)
- Safe, standardized and transparent process

07 EUF – Partner in the eMerge Network

- eMerge = Network of 8 European universities located at European peripheries:
 - Cyprus: Neapolis University Pafos
 France: University of Rennes 2 University of Southern Brittany
 Ireland: University of Limerick
 Norway: Inland Norwegian University of Applied Sciences
 Spain: University of Burgos
 Slovakia: Matej Bel University
 Germany: Europa-Universität Flensburg

07 EUF – Partner in the eMerge Network

- cooperation in the areas of education, research, language and lifelong learning
- has "emerged" from the European Universities Initiative (EUI)

"The aim of this initiative is to bring together a new generation of creative Europeans able to cooperate across languages, borders and disciplines to address societal challenges and skills shortages faced in Europe."

(https://ec.europa.eu/education/education-in-the-eu/european-educationarea/european-universities-initiative_en)

08 EUROPEAN EDUCATION PATHWAY

- Design and implementation of a European Education
 Pathway (EEP) in order to internationalize teacher training programs (EUF) and other study programs (partners)
 - Independent design and implementation of European modules by the individual partners
 - 2. Reciprocal opening of modules within the eMerge network
 - 3. Perspective: joint degrees (double, triple etc.) among subgroups of eMerge universities

08 EUROPEAN EDUCATION PATHWAY

- **4. Virtual mobility** and **physical mobility** complement and build upon each other
- 5. Plurilingual approach: English as lingua franca+ national language(s) + regional and minority languages
- 6. Community-engagement: cooperation with local partners (e.g., schools, NGOs, businesses)
- 7. Linking education and research: orientation towards the respective areas of specialization

08 EUROPEAN EDUCATION PATHWAY

- 8. Reciprocal full recognition of modules within the eMerge network...
 - to increase the numbers of outgoing and incomings students in the areas of virtual mobility and physical mobility
 - to smoothen the mobility process

Means: Development of an eMerge recognition database

9. Capacity-building for academic and administrative staff



Thank you for your attention!

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